



Rochester Early College International High School Student Application Form

Rochester Early College International High School is the only High School in the Rochester City School District that offers an Early College Program. We honor our partnership with Monroe Community College which allows our scholars to take college courses at the MCC campus while they are still in school. We welcome scholars who are highly-motivated, hardworking and self-disciplined to pursue their dreams of going to college. Being an International High School, we invite scholars from all over the world to become a part of our Early College Family. We provide a strong support system for our scholars to be successful.

Scholar's Name: _____

Parent/Guardian's Name: _____

Parent/Guardian's Address: _____

Parent/Guardian Email: _____

Parent/Guardian Phone Number: _____

Current School: _____

Counselor's Name: _____

Please respond to the next five questions using at least five sentences for each one.

Why do you want to attend Rochester Early College International High School? _____

What is your greatest accomplishment and why? _____

Describe a challenge that you have faced. How did you overcome it? _____

Where do you see yourself in the next 10 years or so? _____

Is there anything else you want to share with us? _____

******In order to be considered for admission to Rochester Early College, you must be able to attend MCC Summer Orientation and MCC Summer Bridge. These dates will be provided once they are released by MCC. In addition, the applicant's most recent report card must be attached.***

Please return this completed form to your scholar's current counselor.



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Rochester Early College International High School

In partnership with



Monroe Community College
STATE UNIVERSITY OF NEW YORK



Rochester Early College International High School Student Recommendation Form

Rochester Early College International High School is the only High School in the Rochester City School District that offers an Early College Program. We value our partnership with Monroe Community College which allows our scholars to take college courses at the MCC campus while they are still in school.

We welcome scholars who are highly motivated, hardworking and self-disciplined to pursue their dreams of going to college. Being an International High School, we invite scholars from all over the world to become a part of our Early College Family. We provide a strong support system for our scholars to be successful.

As part of the application process, a recommendation from a non-family member is required to further evaluate the applicant's readiness to thrive in our program at Rochester Early College. For example, a teacher, counselor, administrator, coach, community leader, etc.

Scholar's Name: _____

Name of Person Completing Form: _____

Relationship to Scholar: _____

School's Name (If relationship to scholar is outside a school write N/A): _____

Contact Information (Phone number and/or Email): _____

Please rate the scholar on the following characteristics: *

	Below Avg.	Average	Above Avg.	Excellent	Outstanding	N/A
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Follow Directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interest in College	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Succeed in Rigorous Coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self- Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

At Rochester Early College, our scholars begin their studies the summer prior to their freshman year, accelerated through their core courses while taking dual-credit courses. Scholars ultimately take college courses on the MCC campus. Do you recommend the applicant for this accelerated pace and rigorous academic program? Please explain and provide any pertinent/additional information.

Please return this completed form to the scholar's current counselor or to

Lori Garsin, at lori.garsin@rcsdk12.org



Monroe Community College
STATE UNIVERSITY OF NEW YORK

Rochester Early College International High School

In partnership with



Monroe Community College
STATE UNIVERSITY OF NEW YORK



SCHOLAR/PARENT/STAFF COMPACT

<p>The SCHOLARS of the Rochester Early College International High School will work cooperatively with staff and parents for the successful education of themselves and agree to:</p> <ul style="list-style-type: none">• come to school each and every day prepared and ready to learn• be responsible for school equipment and materials• ask for help when needed• complete homework on a daily basis• follow and model all school rules• graduate from high school and be college ready upon graduation• commit to global awareness and competence• provide parent/guardian with all notices and information received from school• arrive to class punctually• solve problems PEACEFULLY• graduate with a Regents diploma and 24 college credits• participate in summer program• follow the MCC Student Code of Conduct <p>RECIHS Keys to Success</p> <ul style="list-style-type: none">• <i>We care about each other's feelings</i>• <i>We respect the educational environment</i>• <i>We are responsible for what we say and do</i>• <i>We strive to help each and every one of us be successful</i>	<p>The PARENTS of the Rochester Early College International High School will work cooperatively with staff for the successful education of their children and agree to:</p> <ul style="list-style-type: none">• monitor daily attendance• review grade reports sent home bi-weekly• attend at least one parent conference and school event• support the school personnel as they enforce the school's rules which are designed to create a safe atmosphere that is conducive to learning• read materials sent home and sign required forms• participate in decisions relating to college readiness opportunities• promote respect for diversity• encourage children to solve problems peacefully and communicate with school staff to solve problems when they arise• encourage my scholar to take advantage of credit attainment during summer program	<p>The Rochester Early College International High School will work cooperatively with parents for their participation in the successful education of their children and agree to:</p> <ul style="list-style-type: none">• provide high quality curriculum and instruction utilizing college ready rigor and international studies focus• make grades available every two weeks so that scholars and parents are keenly aware of student progress• initiate contact with all parents and keep the lines of communication open regarding scholars' academic and social progress• welcome and encourage parental involvement in all aspects of their scholar's education• provide a variety of ways to involve parents in school, such as membership and participation in PTO activities, participation on School-Based Planning Team subcommittees, participation as chaperones, volunteers, classroom helpers, etc.• support parents as they strive to make their scholar a successful learner• support all school initiatives to produce globally competent students• inform parents of unacceptable behavior• interact with scholars and parents in a warm and supportive manner• provide an opportunity for credit attainment during summer program
--	--	---

We, the undersigned, agree to work together to the best of our abilities to fulfill the goals outlined in this compact.

Student _____ Date _____

Parent _____ Date _____

Parent E-mail _____